

NAME OF PROGRAM

Doctor of Philosophy Program in Development Administration

(International Ph.D. Program in Development Administration)

NAME OF DEGREE

Doctor of Philosophy (Development Administration)

Ph.D. (Development Administration)

RESPONSIBLE AGENCY

Graduate School of Public Administration

National Institute of Development Administration (NIDA)

INTRODUCTION

The Doctor of Philosophy Program in Development Administration is a unique interdisciplinary program offered by the Graduate School of Public Administration at NIDA, which emphasizes the commonality of administration, competencies and knowledge that run through all organizations, both large and small. The program is designed to improve the skills of academics, researchers, executives and professionals from public and private agencies and institutions, including educational institutions, government agencies, business and non-government organizations in order for them to be able to better serve their organizations. The selection and training of future scholars and administrators is a most serious responsibility in our society. How well these tasks are accomplished will be of great importance to the general public and to all levels of government. As we move toward convergence of organizational goals within a changing social environment, contemporary

A BRIEF HISTORY

NIDA's Graduate School of Public Administration began with the Institute of Public Administration (IPA) of Thammasat University in 1955. NIDA was created as the result of international cooperation between the Royal Thai Government (RTG) and the United States government with Indiana University as the project manager. Early management of the IPA's MPA program was closely supported by personnel from Indiana University, with 15 American faculty members taking an active part in academic activities, such as curriculum development, acquisition of library materials, staff development scholarships, teaching, research and training.

In 1966, the RTG restructured the IPA and transformed it into NIDA, an independent graduate institute. Since that time the Graduate School of Public Administration has maintained a major role in

professional development activities aimed at satisfying the middle level manpower requirements of both the public and private sectors in pursuit of national development goals.

Over the years the Graduate School of Public Administration has expanded to meet the growing demand for professional expertise. In addition to on-going teaching responsibilities, further academic initiatives have resulted in the creation of new education programs, such as the provincial degree programs, which are available at various campuses throughout the country, the Mini Master of Management Program (MMM) - a short-term training course available to both the public and private sectors - and the Master of Public and Private Management (MPPM), first offered in 1995. The Ph.D. Program in Development Administration which began in 1984 has, since 1993, been an international doctoral program, conducted in English and available to both Thai and foreign students.

RATIONALE AND PROGRAM OBJECTIVES

The Ministry of University Affairs decision to grant the National Institute of Development Administration (NIDA) its own Ph.D. program in 1984 was in recognition of the modern reality that the Ph.D. is the pre-eminent degree of higher learning, the historical unavailability of Ph.D. degrees in Thailand and other developing countries not with standing. The NIDA International Doctoral Program in Development Administration is expected to provide several unique benefits: Internationalize NIDA as an organization by raising the standard of higher education in this country to the level of our international counterparts. Help make NIDA a regional center for the study of Development Administration by providing doctoral level education in this field. Provide an opportunity for qualified professionals to maintain high academic standards through their teaching and research contributions to the program. Help Thailand as well as other countries in the region minimize the cost of sending students abroad for their higher education.

PROGRAM OBJECTIVES

The Graduate School of Public Administration recognizes that administration and management policies must reflect the current issues in each society as well as the changing international environment. These needs and aspirations are expressed on individual, institutional and societal levels. To meet these needs and aspirations, the Graduate School of Public Administration has identified the following objectives:

To enhance the body of knowledge in Development Administration, to examine the culture-boundedness of Theories of Development, and to develop concepts of Development Administration that are relevant to indigenous problems and issues.

To produce qualified development administration specialists at the graduate level, who will be able to contribute significantly to the development of their societies. The program will be of particular benefit to universities that need to rapidly and effectively upgrade their faculty and to government agencies and departments in developing countries with an express need for highly trained staff in their planning and technical divisions.

To support studies that investigate various aspects of the development administration field, such as policy and management and development management.

INTERNATIONAL ACTIVITIES

The Ph.D. Program in Development Administration offers international academic activities for students to broaden their horizons and to gain comparative knowledge in international development and administration:

The Ph.D. Program in Development Administration hosts lectures and seminars given by visiting lecturers from other universities abroad on a regular basis.

The Program has exchange study agreements with a number of universities in the United States, Germany, Taiwan, the Philippines, Mongolia, Bangladesh, Laos and Vietnam. Through these exchange agreements, students are encouraged to study for the duration of one semester in one of the partner universities. The Program also accepts students from the partner universities to complete studies in the Program.

Students are also encouraged to make a short visit and attend conferences and seminars in other countries that deal with subjects taught by the Program and in which they have a research interest.

Partner Universities:

Indiana University at Bloomington, U.S.A.

Indiana University Purdue University Indianapolis (IUPUI), U.S.A.

Northern Illinois University, U.S.A.

University of Hawaii at Manoa, U.S.A.

University of Potsdam, Germany

National Chengchi University, Taiwan R.O.C.

University of the Philippines, Diliman, the Philippines

National Academy of Governance, Mongolia

Vietnam National University, University of Social Science and Humanities, Vietnam

National University of Laos, Laos P.D.R.

Hong Bang University International, Vietnam

SCHEDULE OF INSTRUCTION

August – December (First Semester)

January - May (Second Semester)

June-July (Summer Session)

QUALIFICATIONS OF APPLICANTS

Master's degree in any field from an institution accredited by the RTG Civil Service Commission.

Proficient knowledge of the English language as proven by a TOEFL score of at least 550 or an IELTS score of at least 6 or as otherwise specified by the Doctoral Executive Committee.

SELECTION PROCEDURE

Consideration of application form and letters of recommendation

English capability (refer to the indicated TOEFL and IELTS scores)

Interview and/or assessment by the Doctoral Executive Committee

GRADING SYSTEM

1. The grading system for the courses listed in the programs will be as follows:

A	meaning	Excellent
A-	meaning	Very Good
B+	meaning	Good
B	meaning	Fairly Good
B-	meaning	Almost Good
C+	meaning	Fair
C	meaning	Almost Fair
C-	meaning	Poor
D	meaning	Very Poor
F	meaning	Failure

W meaning Withdrawal without penalty

WF meaning Withdrawal Failure

I meaning Incomplete

AU meaning Audit

2. The grading system for the dissertation will be as follows:

S meaning Satisfactory

U meaning Unsatisfactory

3. Computation of grade point average will be as follows:

A equivalent to 4.0

A- equivalent to 3.7

B+ equivalent to 3.3

B equivalent to 3.0

B- equivalent to 2.7

C+ equivalent to 2.3

C equivalent to 2.0

C- equivalent to 1.7

D equivalent to 1.0

F equivalent to 0

WF equivalent to 0

Students are required to have at least a 3.0 G.P.A. in order to graduate.

AREA OF SPECIALIZATION

The program has two areas of specialization:

- (1) Development Management
- (2) Policy and Management

DEGREE REQUIREMENTS

A three to four-year study program with a minimum of 27 credit hours of graduate course study, including a written qualifying examination for candidacy followed by thirty-six credit hours of dissertation, and a successful oral defense of the student's doctoral thesis.

1.	Basic Courses	non-credit
2.	Core Courses	9 credits
3.	Research Methodology	9 credits
4.	Area of Specialization	9 credits
5.	Dissertation	36 credits
	Dissertation Seminar	6 credits
	Dissertation	30 credits

GRADUATE COURSE LISTINGS

Basic Courses non-credits

Basic training courses which may be required by the Committee for students who do not achieve a TOEFL score of at least 550 or an IELTS score of at least 6

LC 4003 Advanced Integrated English Language Skills Development

LC 6000 Advanced Reading and Writing in English for Graduate Studies

Core Courses 9 Credits

DA 8000 Development Administration and Globalization 3 credits

DA 8010 Organization Analysis and Management 3 credits

DA 8020 Policy Studies 3 credits

Research Methodology 9 Credits

DA 8100 Philosophy of the Social Sciences 3 credits

DA 8110 Quantitative Research Methods I 3 credits

DA 8120 Quantitative Research Methods II 3 credits

DA 8130 Qualitative Research Methods 3 credits

Area of Specialization 9 Credits

4.1 Development Management

DA 8300 Modern Management and Organization 3 credits

DA 8310 Strategic Human Resource Management and Development 3 credits

DA 8320 Financial Management 3 credits

4.2 Policy and Management

DA 8400 Policy Implementation and Evaluation 3 credits

DA 8410 Fiscal and Monetary Policy Analysis and Management 3 credits

DA 8420 Development Policy and Global Governance 3 credits

Dissertation 36 Credits

DA 9900 Dissertation Seminar 6 credits

Dissertation 30 credits

EDUCATION PLAN

First Year

1st Semester (August-December)

LC 4003 Advanced Integrate English Language Skills Development non-credit

OR

LC 6000 Advanced Reading and Writing in English for Graduate Studies non-credit

DA 8020 Policy Studies 3 credits

DA 8100 Philosophy of Social Sciences 3 credits

2nd Semester (January – May)

DA 8000 Development Administration and Globalization 3 credits

DA 8110 Quantitative Research Methods I 3 credits

3rd Semester (Summer, June -July)

DA 8120 Quantitative Research Methods II 3 credits

OR

DA 8130 Qualitative Research Methods 3 credits

Second Year

1st Semester (August-December)

DA 8010 Organization Analysis and Management 3 credits

DA 8310 Strategic Human Resource Management and Development 3 credits

OR

DA 8400 Policy Implementation and Evaluation 3 credits

2nd Semester (January-May)

DA 8300 Modern Management and Organization 3 credits

DA 8320 Financial Management 3 credits

OR

DA 8410 Fiscal and Monetary Policy Analysis and Management 3 credits

DA 8420 Development Policy and Global Governance 3 credits

3rd Semester (Extended Summer, June – September)

DA 9900 Dissertation Seminar 6 credits

Note : This education plan is issued subject to change by the Executive Committee.

COURSE DESCRIPTIONS

LC 4003 Advanced Integrated English Language Skills Development non-credit

Course contents and teaching activities focus on the integrated skills of listening, speaking, reading and writing with a particular emphasis on academic writing. Students will also work in small groups, practicing paper presentation techniques, precise writing, and research writing.

LC 6000 Advanced Reading and Writing in English for Graduate Studies non-credit

Review of essential reading and writing strategies required to read and write academic English. Course contents include work on sentence structures, vocabulary and recognition of major thought-relationships in paragraphs, as well as practice in reading and writing academic English.

DA 8000 Development Administration and Globalization 3 Credits

Examines the major theoretical approaches to (social, economic and administrative) development. Studies the processes of globalization as they interact with and impact national and local development, especially on how internal and external, social, economic and political forces interact with and shape the direction and outcomes of development. Focus is given on various development issues and policies, such as economic growth and income distribution, sustainable development, social policies, civil society-state relations, and good governance. State's role in interacting and coping with the process of globalization and the effect of regional economic integration is also examined.

DA 8010 Organization Analysis and Management 3 Credits

Examines organization as an instrument and determinant of policy issues from different theoretical perspectives. The course considers various ways that

environmental and technological factors impinge upon the structure and management of organization. Attention is paid to organizational effectiveness and problems of organizational design and reorganization, including organizational culture, which influences management behavior and management strategies. Future changes in public management due to the impact of Asian Economic Community are also discussed.

DA 8020 Policy Studies 3 Credits

This course is designed to provide a comprehensive knowledge of the main concepts and skills required to provide leadership in formulation and design of public policy with the understanding of international development contexts in the globalization era. It gives students the opportunity to study the concepts, approaches and process of policy analysis and policy formation including policy initiative, policy advocacy, policy alternative analysis and policy adoption. The course will enhance understanding in public policy design for democracy by studying decentralization, self-governance and people empowerment in policy process concepts with consideration of various problems and obstacles. By focusing on the changing roles of public sector, people and community caused by participatory democratization, students will study policy with an emphasis on the experiences of developing and transitional countries prioritizing major policies for economic and social development.

DA 8100 Philosophy of the Social Sciences 3 Credits

Reviews the philosophical foundations of empirical social science. The course emphasizes such topics as: the nature and uses of language with special reference to concepts of meaning, understanding, definition, and verification; theory building and causal inference; systems theory, structural-functional theory and other empirical theories; the problem of discovery, verification, and experimental confirmation; the role of values in research and research design.

DA 8110 Quantitative Research Methods I 3 Credits

Students are introduced to a variety of research designs and techniques for analyzing data, including data collection methods, sampling, scale construction, and test of validity and reliability. Basic statistical techniques such as descriptive statistics and statistical inference, including bivariate and multivariate statistical methods are covered.

DA 8120 Quantitative Research Methods II 3 Credits

A review of descriptive, univariate, and bivariate statistical methods and the nature of variables such as independent, dependent, and control (third) variables, intervening, distorting, suppressing, exogenous and endogenous, proxy, and dummy variables. A critical examination of the logic of multivariate statistical analyses, including the rationale for their use and their roles in empirical analysis/hypothesis and theory testing. The principles and applications of currently available multivariate statistical methods to various social science research issues. The techniques to be

covered include ordinary, stepwise, and hierarchical multiple regression analysis, path analysis, time series, analysis of variance and multiple classification analysis, discriminant analysis, factor and cluster analysis, and various types of statistical tests of measurement reliability. Prerequisite: DA 8110 Quantitative Research Methods I

DA 8130 Qualitative Research Methods 3 Credits

Studies the philosophy, assumptions and main approaches of qualitative research. Emphasizes interpretive, comparative, and historical methods in qualitative research and holistic and humanistic analyses of issues and problems. Examines methods such as observation, in-depth interview, life history, oral history, case study, and focus group. Explores the use of video and film and photographs as research documents. A fieldwork project will be assigned to reinforce the use of research tools and methods.

DA 8300 Modern Management and Organization 3 Credits

Addresses the challenges that managers face in today's global environment and the skills needed to meet these challenges. Examines the evolution of organization theory, the dimensions of organization theory and the dimensions of organizational structures as well as current problems, issues, and new concepts in management. Studies management processes, management styles, and technological factors within organizational structures that impinge on competitiveness. Explores different philosophical concepts that provide public enterprise models. Examines the implications of public enterprise viability and privatization issues from political economy and management perspectives.

DA 8310 Strategic Human Resource Management and Development 3 credits

Discusses the impact of strategic human resource management upon the organization. Links the human resource function to strategic business plans. Examines the theoretical and practical applications of HRM and HRD. Various state-of-the-art techniques in HRM and HRD will be discussed, such as performance appraisal systems, reward systems, training and development systems. Future trends in HRM and HRD with an emphasis on the regional impacts surrounding the formation of the ASEAN Economic Community will also be considered.

DA 8320 Financial Management 3 Credits

Provides basic accounting information for financial analysis in corporate and public sectors. Examines current financial theory and practice and provides skills useful for managers involved in corporate and public sectors finance, measurement of profitability, liquidity and solvency, investment funds, accounting, and marketing. The course will focus on both local and foreign money markets with the aim of strengthening the students' capabilities to increase organizational competitiveness and goal achievement.

DA 8400 Policy Implementation and Evaluation 3 Credits

Studies the conceptual models used in various phases of policy and program implementation with consideration of the determinant factors which influence the

success and failure of implementation. Models are formulated using organization theory, decision-making theory, socio-economic-political theory and emphasis is placed on the use of innovative models. Examines the theoretical framework of policy and program evaluation and the analysis of the evaluation process, covering context or environment, input, process, output, outcome and impact evaluation. Uses case studies from developed as well as developing countries to analyze the inter-relationship between program implementation and evaluation. Applies models to actual implementation and evaluation problems and their relationship through case study approaches.

DA 8410 Fiscal and Monetary Policy Analysis and Management 3 Credits

This course studies the roles and objectives of fiscal and monetary policies and is conducted in two parts. The first part focuses on fiscal policy, including the uses of public spending, taxation, and transfer payments for development purposes, particularly for economic growth, stability, and income distribution. Special emphasis is put on fiscal institutions for good governance in budget approval and implementation. Fiscal reforms to cope with the force of globalization and regional economic integration will also be discussed. The second part deals with monetary policy, including the actions of a central bank and other monetary authority that determine the size and rate of growth of the money supply, and the uses of monetary policy in an open economy. International aspects of financial systems, including balance of payment problems, the use of exchange rate policies for balance of payment adjustments, international monetary regionalism, and monetary unions are also being focused on..

DA 8420 Development Policy and Global Governance 3 Credits

This course examines theoretical and empirical foundations of development policies, and analyzes public policy choices towards equitable and sustainable development. Focus is given on the successes and failures of agricultural, industrial, trade, and investment policies. The impact of global governance institutions like the World Bank, the International Monetary Fund, the World Trade Organization as well as regional integration schemes like the European Union and ASEAN Economic Community that establish rules and norms for national development policies will also be examined.

DA 9900 Dissertation 36 credits

Dissertation Seminar 6 credits

Dissertation 30 credits

PROCEDURAL GUIDELINES FOR THE DISSERTATION PRECESS

Students are required to defend their dissertation within 5 years of the date on which they first enrolled. Failure to do so within this period shall result in the automatic expiry of their student status in the program.

Before submitting a dissertation proposal draft to the Executive Committee, student must first seek and obtain informal advice from a suitably qualified faculty member whom they wish to recommend to the Committee as their dissertation adviser. The adviser shall be responsible for guiding the development of the dissertation proposal.

Once the dissertation proposal draft has been approved, the Executive Committee will appoint a specific adviser to supervise the dissertation. And if necessary the Committee will appoint a joint adviser to assist in supervising the dissertation. The joint adviser may be either a qualified faculty member or a faculty member from a qualified external institution.

Once the adviser agrees that a student has developed the dissertation to an academic standard suitable for conducting an oral defense, the student shall inform the Executive Committee by letter of this achievement. The Executive Committee will then appoint a specific Examining Committee to conduct an oral defense of the dissertation. The Examining Committee shall consist of a Chairperson, the dissertation adviser and one external examiner nominated by the Executive Committee from a qualified external institution.

Once the Examining Committee has agreed on a venue and date for the oral defense of the dissertation, it shall notify the student accordingly and take steps as necessary to issue a public invitation to the event.

Dissertations which have been approved by the Examining Committee must then be edited by an English Language Editor of acceptable standard to the Committee. Under the Program, an allowance of 15 thousand baht shall be disbursed at that time to students in order to assist with their editing fees. However, if editing fees exceed this amount, students shall bear full responsibility for any balance agreed to.

Once students have successfully defended their dissertation, they must notify the Executive Committee by letter that their dissertation has been approved by the Examining Committee in order to gain final faculty approval. This will also require the submission of five complete copies of their dissertation to the Executive Committee. In addition to the copies of the dissertation, students are required to submit, to the Executive Committee, a summary paper of their dissertation which has been published or at least has already gotten approval from a publisher to be published in a qualified academic journal. All of these materials will be forwarded to the Educational Services Division, which will determine an official Ph.D. graduation date for the student.

Students shall normally be allowed a maximum period of five years in which to complete their dissertation. Any student needing an extension beyond this period must submit an official request, accompanied by a copy of their full dissertation proposal, to the Executive Committee. However, if students have already been granted a conditional pass for their dissertation defense by the end of year five, they have the right for a final one-year extension in order to complete any remaining tasks as required by the Commission on Higher Education.

FACULTY

Faculty Member

Achakorn Wongpreedee

M.A. (Southeast Asia Area Studies) Kyoto University

Ph.D. (Political Science), Chulalongkorn University

Ph.D. (Area Studies), Kyoto University, Japan

Anchana NaRanong

M.A. (Economics) Thammasat University

M.P.P. (Public Policy) Vanderbilt University

Ph.D. (Policy Development and Program Evaluation) Vanderbilt University

Boon-anan Phinaitrup

M.A. (Administration and Supervision) Loyola University Chicago

Ph.D. (Higher Education) Loyola University Chicago

Chandra-nuj Mahakanjana

M.A. (Political Science) Northern Illinois University

Ph.D. (Political Science) Northern Illinois University

Chindalak Vadhanasindhu

M.A. (Public Administration) National Institute of Development Administration

Ph.D. (Political Science) Indiana University

Danuvassagarik

M.A. (Economics Finance and Management) University of Bristol

Ph.D. (Development Administration) National Institute of Development Administration

Juree Vichit-Vadakan

M.A. (Asian Studies) University of California, Berkeley

Ph.D. (Anthropology) University of California, Berkeley

Kasemsarn Chotchakornpant

M.P.A. (Master of Public Administration), Kentucky State University, U.S.A.

Ph.D. (Public Policy Analysis and Administration) Saint Louis University, U.S.A

Montree Socratyanurak

M.A. (Economics) University of Minnesota

Ph.D. (Economics) University of Minnesota

Nattha Vinijnaiyapak

M.P.A. (Public Administration)

National Institute of Development Administration

M.P.P. (Public Policy) University of Southern California

Ph.D. (Public Administration) University of Southern California

Nisada Wedchayanon

M.A. (Public Administration) National Institute of Development Administration

Ph.D. (Political Science) Northern Illinois University

Nuttakrit Powintara

MPPM (Master of Public Policy and Management)

University of Southern California. Los Angeles, CA. USA

Ph.D. in Political Science (Fields: Public Policy & Methods)

Claremont Graduate University. Claremont, CA, USA

Pairote Pathranarakul

M.A. (Public Administration) National Institute of Development Administration

Ph.D. (Regional and Rural Development Planning)

Asian Institute of Technology, Bangkok

Ploy Suebvises

M.P.A. University of Southern California

M.A. (Organizational Studies) University of Warwick, UK

Ph.D. (Development Administration) National Institute of Development Administration

Ponlapat Buracom

M.A. (Political Science) Northwestern University

Ph.D. (Political Science) Northwestern University

Papon Sahapattana

M.S. (Information Resources Management) Syracuse University

Ph.D. (Criminal Justice) San Houston State University, U.S.A.

Sombat Thamrongthanyawong

M.A. (Political Science) Chulalongkorn University

Ph.D. (Development Administration) National Institute of Development Administration

Suchitra Punyaratabandhu

M.A. Oxford University

Ph.D. (Political Science) University of California, Berkeley

Taweesak Suthakavatin

M.P.A. (Hons.) Public Administration

National Institute of Development Administration

Tippawan Lorsuwannarat

M.E.S. (Information Management) York University

Ph.D. (Administrative Studies) York University

Thanapan Laiprakobsup

M.A. (Social Sciences) University of Chicago

Ph.D. (Political Science) University of Houston

Udom Thumkosit

M.P.A. (Public Administration)

National Institute of Development Administration

Ph.D. (Development Administration)

National Institute of Development Administration

Werawat Punnittamai

M.S. (Applied Psychology) University of Georgia

Ph.D. (Industrial & Organizational Psychology)

University of Georgia, U.S.A.

Guest Professors

Nada Chunsom

Ph.D. (Finance) United State International University

Narumon Saardchom

Ph.D. (Risk Management and Insurance) University of Pennsylvania

Supamas Trivisvavet

Ph.D. (Public Management) University of Southern California, U.S.A.

Thanapan Laiprakobsup

Ph.D. (Political Science) University of Houston

Voradej Chandarasorn

Ph.D. (Public Administration) New York University

International Guest Professors

Harald Fuhr, Ph.D.

Faculty of Economics and Social Science

University of Potsdam, Germany

Thomas Gebhardt, Ph.D.

Potsdam Center for Policy and Management

University of Potsdam, Germany

Andreas Obser, Ph.D.

Potsdam Center for Policy and Management

University of Potsdam, Germany

Dieter Wagner, Ph.D.

Faculty of Economics and Social Sciences

University of Potsdam, Germany

Alex Brillantes Jr., Ph.D.

National College of Public Administration and Governance

University of the Philippines

Evan M. Berman, Ph.D.

College of Social Sciences

National Chengchi University, Taiwan

Andrea K. Molnar, Ph.D.

Department of Anthropology

Northern Illinois University, U.S.A.

Danny Unger, Ph.D.

Department of Political Science

Northern Illinois University, U.S.A.

Richard Pratt, Ph.D.

Public Administration Program

University of Hawaii at Manoa, U.S.A.

Edward J. Shultz, Ph.D.

School of Pacific and Asian Studies

University of Hawaii at Manoa, U.S.A.

Heung Suk Choi, Ph.D.

Department of Public Administration

Korea University, South Korea

Wolfgang Johannes Max Drechsler, Ph.D.

Ragnar Nurkse School of Innovation and Governance

Tallinn University of Technology, Estonia

Richard F. Doner, Ph.D.

Development of Political Science

Emory University, U.S.A.

Werner Jann, Ph.D.

Faculty of Economics and Social Sciences

University of Potsdam, Germany

SCHOLARSHIP GRANTS ANNOUNCEMENT

Doctor of Philosophy Program in Development Administration (International)

Graduate School of Public Administration National Institute of Development Administration

Objective :

The granting of NIDA scholarships to Thai and foreign students in need of financial support in order to promote international understanding and scholarly fraternity. In pursuit of this objective, and in light of the limited funds available for this purpose, the program will have as its primary focus the provision of scholarships to foreign and Thai students who meet the following requirements:

Requirements:

Applicants must provide satisfactory evidence of their inability to self-finance tuition and other fees pertaining to their studies in the program.

Foreign and Thai scholars who work in academic institutions shall have preferential status in this regard.

Types of Scholarship

- 3-year scholarship :
- 4.1 - full exemption from
Type I tuition
- monthly stipend of 10,000
baht
- 4.2 - 3-year scholarship :
Type II - full exemption from
tuition
- 4.3 - 3-year scholarship :
Type III - partial exemption from
tuition

Scholarship recipients are required to maintain a cumulative GPA of 3.3 for Type I, Type II and Type III scholarship.

Note: Applicants are required to submit a formal letter of request outlining the reasons why they should receive a scholarship grant. This is to be submitted to the Program Director together with their application.

PH.D. PROGRAM ADMINISTRATION

Ph.D. Executive Committee

Assistant Prof. Dr. Pairote Pathranarakul	Chairperson
Professor Dr. Anchana NaRanong	Member
Associate Prof. Dr. Boon-anan Phinaitrup	Member
Associate Prof. Dr. Achakorn Wongpreedee	Member
Assistant Prof. Dr. Nattha Vinijnaiyapak	Member
Associate Prof. Dr. Tippawan Lorsuwannarat	Member and Secretary

Director

Associate Prof. Dr. Tippawan Lorsuwannarat

Ph.D. Program staff

Miss Orapin Kumkaew

Miss Wilasinee Yupensuk

Acting Sub Lt. Laddawan Kanittanam

INQUIRIES SHOULD BE ADDRESSED TO:

Ph.D. Program in Development Administration (International)

Graduate School of Public Administration

National Institute of Development Administration

118 Seri Thai Rd., Bangkok, Bangkok 10240, THAILAND

Tel : (662) 727-3877-8, Tel/Fax : (662) 374-4977

E-mail: interphd@nida.ac.th